

“That’s Google to My Ears”

8th Grade General Music

Materials:

Access to Google

Instructions:

Teaching emotion and expression in music is something that does not come naturally or easily. This lesson will help students to understand the basic principles of music theory, while learning how to use Google Search at the same time.

Students will need to search for the definitions of the following words:

Dynamics

Tempo

Rhythm

Genre

Once students have completed their definitions for the four words, have them search again using a new search feature:

Dynamics and Music - [Dynamics and Music Resource](#)

Tempo and Music - [Tempo and Music Response](#)

Rhythm and Music - [Rhythm and Music Response](#)

Genre and Music - [Genre and Music Resource](#)

Have them identify new resources and/or definitions for the four original words.

Have students write their own definition for the four original words based on their gained knowledge of some of the fundamentals of music theory.

Finally, listen to the link without telling the students what they are listening to. Have them write a short story based on what the music sounds like to them. Have them explain, using the terms, why it sounds that way.

[Gladiator Soundtrack - The Battle](#)

Rubric: Research biographical information on 5 different composers

3 - Student was able to correctly define, identify, and use all 4 terms in their story.

2 - Student was able to correctly define, identify, and use at least 3 terms in their story.

1 - Student was able to correctly define, identify, and use at least 1 term in their story.

0 - Student was unable to correctly define, identify, or use any terms.

Standards:

National Standards for Music Education by the National Association for Music Education

6. Listening to, analyzing, and describing music.



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